




RULE-MAKING ORDER

(RCW 34.05.360)

CR-103 (7/10/97)

Agency: Academic Achievement and Accountability Commission		<input checked="" type="checkbox"/> Permanent Rule Expedited Adoption Expedited Repeal
(1) Date of adoption: <u>April 2, 2001</u>		
(2) Purpose: As provided by RCW 28A.655.030(1)(a), the Academic Achievement and Accountability Commission is authorized to adopt and revise performance improvement goals, including revisions to goals provided in RCW 28A.655.050. The purpose is to provide school districts with minimum performance improvement goals to encourage improved student learning as measured by increasing percentages of students meeting the reading and mathematics standards on the Washington assessment of student learning.		
(3) Citation of existing rules affected by this order Repealed: <u>NA</u> Amended: <u>NA</u> Suspended: <u>NA</u>		
(4) Statutory authority for adoption: RCW 28A.655.030(1)(a)		
PERMANENT RULE ONLY (Including EXPEDITED ADOPTION) Adopted under notice filed as WSR 01-05-034 on <u>Feb. 13, 2001</u> . Describe any changes other than editing from proposed to adopted version: <u>None</u>		
EMERGENCY RULE ONLY Under RCW 34.05.350 the agency for good cause finds: <u>NA</u>		
EXPEDITED REPEAL ONLY Under Preproposal Statement of Inquiry filed as WSR _____ on _____ (date)		
(5.3) Any other findings required by other provisions of law as precondition to adoption or effectiveness of rule?: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If Yes, explain:		
(6) Effective date of rule: Permanent Rules or Expedited Repeal 31 days after filing <input checked="" type="checkbox"/> Other (specify) <u>Sept. 1, 2001</u> <small>*(If less than 31 days after filing, specific finding in 5.3 under RCW 34.05.380(3) is required)</small>	Emergency Rules Immediately Later (specify) _____	CODE REVISER USE ONLY <div style="border: 1px solid black; padding: 5px; text-align: center;">COPY REVISER'S OFFICE STATE OF WASHINGTON FILED MAY 8 2001 TIME: <u>2:50</u> AM PM WSR: <u>01-11-035</u></div>
Name (Type or Print) Christopher M Thompson		
Signature 		
Title Executive Director	Date May 4, 2001	

**Note: If any category is left blank, it will be calculated as zero.
No descriptive text.**

Count by whole WAC sections only, from the WAC number through the history note.
A section may be counted in more than one category.

The number of sections adopted in order to comply with:

Federal statute:	New	_____	Amended	_____	Repealed	_____
Federal rules or standards:	New	_____	Amended	_____	Repealed	_____
Recently enacted state statutes:	New	<u>1</u>	Amended	_____	Repealed	_____

The number of sections adopted at the request of nongovernmental entity:

New	_____	Amended	_____	Repealed	_____
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The number of sections adopted in the agency's own initiative:

New	_____	Amended	_____	Repealed	_____
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The number of sections adopted in order to clarify, streamline, or reform agency procedures:

New	_____	Amended	_____	Repealed	_____
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The number of sections adopted using:

Negotiated rule making:	New	_____	Amended	_____	Repealed	_____
Pilot rule making:	New	_____	Amended	_____	Repealed	_____
Other alternative rule making:	New	<u>1*</u>	Amended	_____	Repealed	_____

*Early solicitation of public comments and recommendations respecting new rules, and consideration of the comments and recommendations in the course of drafting rules

Title 3 WAC
ACADEMIC ACHIEVEMENT AND ACCOUNTABILITY COMMISSION

Chapter 3-20 WAC

PERFORMANCE IMPROVEMENT GOALS

NEW SECTION

WAC 3-20-100 Reading and mathematics. (1) Each school district board of directors shall:

(a) By December 15, 2001, establish three-year districtwide goals to increase the percentage of students who meet or exceed the standard on the Washington assessment of student learning for elementary school reading, elementary school mathematics, middle or junior high school reading, middle or junior high school mathematics, high school reading and high school mathematics. The baseline for all the performance improvement goals required under this section shall be the results obtained on the Washington assessment of student learning administered in the spring of 2001. The three-year percentage increase goals shall not be less than the district's total percentage of students who did not meet the baseline standard for the relevant subject and grade level multiplied by twenty-five percent; and

(b) Direct each school in the district that administers the Washington assessment of student learning for grade four, seven, or ten to establish three-year goals relating to the percentage of students meeting the standard for its fourth, seventh or tenth grade students in reading and mathematics, subject to approval by the board. The aggregate of the school-level goals for any given subject and grade must meet or exceed the districtwide goals established by the board for that given subject and grade. Each school level goal shall not be less than the school's total percentage of students who did not meet the baseline standard for the relevant subject and grade level multiplied by twenty-five percent, unless the office of the superintendent of public instruction grants a waiver.

(2) Schools and school districts that meet or exceed the level of performance stipulated under the three-year goal on the assessment administered in the spring of 2002 or 2003 may be considered to have exceeded the goal and may be recognized for having exceeded the goal early, but ultimately shall not be deemed to have met the three-year goal unless the school or school

district also meet the goal on the assessment administered in the spring of 2004.

(3) Schools and school districts in which ten or fewer students are eligible to be assessed in a grade level on the 2001 Washington assessment of student learning are not required to establish numerical improvement goals. Schools and school districts in which ten or fewer students are eligible to be assessed in a grade level on the assessment in 2002 or in a subsequent year are not required to establish performance relative to the goals.

(4) For state level accountability purposes:

(a) A school district shall be deemed to have met the performance improvement goals established pursuant to this chapter if the district achieves the minimum improvement level required under subsection (1)(a) of this section, even if the district does not achieve the performance improvement goals adopted by its board of directors; and

(b) A school shall be deemed to have met the performance improvement goals established pursuant to this chapter if the school achieves the minimum improvement level required under subsection (1)(b) of this section, even if the school does not achieve the performance improvement goals adopted by its board of directors.